

Creative Campus: Learning with Latitude
Essay Writing

Teamwork

~ An Adaptation of the PSLE 2018 English Paper

Write a composition of at least 150 words about **teamwork**.

The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the teamwork?
- Why was teamwork required?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



Picture 1



Picture 2



Picture 3

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Content Derivation

For each picture, brainstorm the various ideas and points derived by using the Interrogatives [who, what, when, where, why, how]

Expository	Narrative
<ul style="list-style-type: none"> • Use the interrogatives to derive a key prompt; • then derive your Point, Evidence and Examples [PEE] for each point. 	<ul style="list-style-type: none"> • Use the interrogatives to work out the details of your plot. • Remember to relate your story back to the topic.

Picture 1: A trophy

Expository	Narrative
<p>Key Prompt: what, why?</p> <p>Point</p> <ul style="list-style-type: none"> • _____ <p>Elaboration When people work together to achieve a goal, they can reap the benefits of their hard work in the end.</p> <p>Example</p> <ul style="list-style-type: none"> • _____ _____ _____ • _____ _____ _____ 	<p>What was the trophy for? Who gave it?</p> <ul style="list-style-type: none"> • WHO: The school principal • WHAT: Soccer competition /school tournament <p>Why was it given?</p> <ul style="list-style-type: none"> • _____ _____ • _____ _____ <p>What happened in the end?</p> <ul style="list-style-type: none"> • The captain received the trophy on behalf of the team/players. • Was congratulated and the other teams and spectators clapped. • Feelings of joy and satisfaction of our achievement. <p>Consider an alternative point of view!</p> <ul style="list-style-type: none"> • Have the narrator plan a surprise celebration for the team after the ceremony for their achievement. <ul style="list-style-type: none"> ○ Detail the narrator's train of thought - what surprise was at the party? was it decorated with soccer items? Who were the people attending?

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Picture 2: People cooking around a pot

Expository	Narrative
<p>Key Prompt: what, why?</p> <p>Point</p> <ul style="list-style-type: none">• _____ _____ <p>Elaboration</p> <ul style="list-style-type: none">• Without trust, a group will never become a team.• Co-workers have help each so that everyone will pull their own weight <p>Example</p> <ul style="list-style-type: none">• _____ _____ _____	<p>What was the teamwork?</p> <ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____ _____ <p>How was teamwork achieved?</p> <ul style="list-style-type: none">• Overcame tasks by dividing the workload up into sections.• Each person is important to the success of the operation to his or her role. <p>What happened in the end?</p> <ul style="list-style-type: none">• Enjoyed the fruits of our labour• Appreciative staff and residents at home/ orphanage• Learnt that teamwork is needed to make things work.

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Picture 3: Three children crowded around a computer

Expository	Narrative
<p>Key Prompt: what, why?</p> <p>Point Teamwork often includes the use of technology.</p> <p>Elaboration In the process, technology can help to elevate the projects to a higher level.</p> <p>Example</p> <ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____• _____ _____• _____ _____	<p>Where was the computer located? What was it used for? Where: School premises What: Classroom learning/ school project</p> <p>What was the teamwork?</p> <ul style="list-style-type: none">• _____ _____• _____ _____• _____ _____• _____ _____ <p>What happened in the end?</p> <ul style="list-style-type: none">• Each student can benefit on a personal level from teamwork.• Can feel like a valued part of the group and contribute to projects by sharing ideas.• Build confidence and self-esteem.

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Writing Assignment 1: Handling the Expository Essay

(1) Using the 'key ideas' above, PLAN YOUR POA (Points of Arguments) to your expository essay.

Point 1

Point 2

Point 3

(2) Phrase your thesis statement. This should state the main theme of your essay OR the direction which your essay will be taking.

Sample thesis:

(3) Now write a body paragraph, developing ONE POA with Examples and Explanations. Thus, the structure of each body paragraph.

Point
Explanation
Examples

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Editing Exercise (10 marks)

Fill in the box with the correct word.

It was the (1) **night** of the event. Our teacher, Mr Giggles, had written our names on a (2) **pieces** of paper, then picked each one out of a bowl. It was for the event that was to begin at lunchtime today, one hour from now. We were all very (3) **exciting** and a little nervous at the same time.

Time passed quickly until finally, lunch was (4) **above** us. We walked out of the classroom toward the field where the event was to be (5) **hold**. We looked over and saw that there were balls, hoops, bean bags and ribbons (6) **laying** on the ground with colours of blue, red, green and yellow, the same colours as our teams.

Mr Giggles said, "Are you ready?" and we all (7) **reply** with a resounding "Yes!" "Then on your marks, get set, go!"

We ran over and picked up the ball, ribbon, hoop and bean bag, before running to the other end of the field, where the (8) **finished** line was. It was quite far and our team was second at the halfway point. I shouted, "Come on, faster." However, it was all in (9) **vein** as Stewart had fallen down. Instead of carrying on, our team stopped to help him (10) **down**, but he could only manage a walking pace as he had badly injured his knee. It did not matter if we had won or lost; he was our teammate.

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

A Gentle Reminder: Edit your Essay

When writing your story, pay attention to:

- phrasing your ideas grammatically. Check:
 - tenses
 - subject-verb agreement
 - prepositions
 - punctuation
 - spelling
- phrasing your ideas clearly
 - using accurate vocabulary
 - using accurate expressions

Check and edit your composition before submission.

- Content and Plot--any gaps or lapses in logic?
- Conclusion--is it thoroughly constructed?
- GSP [grammar, spelling, punctuation] accuracies